



## TITLE IX FINAL AUDIT REPORT

(For schools visited during the 2001-2002 school year)

School: **Green County High School**

Reviewed By: **Allen W. Jackson**

Date Of Visit: **12-11-01**

Telephone Number of Reviewer: **(859) 299-5472**

### 1. Completed Required Forms

GE-19 Yes  No

Survey Student Interest Form Yes  No

Summary Forms T-1 Thru T-41 Yes  No

Corrective Action Plan (Form T-60) Yes  No

### 2. Opportunities Component of Title IX Compliance

Area of Compliance:  
(Check One Or More)

<input checked="" type="checkbox"/>	A	Substantial Proportionality
<input checked="" type="checkbox"/>	B	History and Continuing Practice Of Programs Expansion
<input checked="" type="checkbox"/>	C	Full and Effective Accommodation of Interest and Abilities

A.) If Substantial Proportionality is chosen; does it appear that the school has performed the calculation correctly?

Yes  No

(If No, include in comments section and analysis of what is incorrect in the calculation.)

Comment:

B.) If History and Continuing Practice Of Program Expansion are chosen; does it appear that the school has performed the calculation correctly?

Yes  No

Comment:

C.) If Full and Effective Accommodation of Interest and Abilities is chosen, does it appear that the school provides opportunities in areas of students' interest?

Yes  No

Comment:
The school appears to comply with all three areas of the "opportunities test". This indicates that students' interests are being accommodated to a pretty high degree at the school.

**3. Has the school properly surveyed its student body to accurately assess the interests and abilities of its students?**

Yes  No

Comment:
Grades 8-11 have been surveyed and their interests appear to be assessed accurately.

**4. Checklist of the Title IX Components of the Interscholastic Program**

<b>Benefit to Students</b>	<b>Satisfactory</b>	<b>Deficient</b>	<b>Comments</b>
<b>Accommodation of Interests and Abilities</b>	X		It appears that Green County High School endeavors to accommodate students' interests and abilities.
<b>Equipment and Supplies</b>	X		No major deficiencies were noted. However, it would be beneficial for school personnel to develop a written policy concerning the purchase of uniforms.
<b>Scheduling of Games and Practice Time</b>	X		All boys' and girls' basketball games are double headers. Some Friday night game times have been alternated.
<b>Travel and Per Diem Allowances</b>	X		No major deficiencies were found. However, the school should provide transportation to the park for softball and baseball practice and home games.
<b>Coaching</b>	X		
<b>Locker Rooms, Practice and Competitive Facilities</b>	X		Although no deficiencies were found overall, both boys' and girls' locker rooms are inadequate. There is only one locker room for all boys' sports and one locker room for all girls' sports. Also, only two small areas are provided for storage of equipment within the building.  More storage room is desperately needed. The girls' softball field is also used by a men's softball league. Therefore, the outfield dimensions are not desirable for softball and should comply with National Federation Softball Rules. A temporary fence should be purchased for use during girls' softball games. There are no tennis courts for either boys' or girls' tennis teams and the teams must travel to Campbellsville to practice. The Gender Equity Review Committee should make this a priority in the 2002 Corrective Action Plan.
<b>Medical and Training Facilities and Services</b>	X		No deficiencies were found. However, it would be beneficial to have a written policy posted for the use of the weight room.
<b>Publicity</b>	X		

Support Services	X		No deficiencies were noted. One cheerleading squad cheers for both boys' and girls' basketball games. The existence of several booster clubs, each with their own financial account outside of school funds, could establish a situation that could create inequities in expenditures for the various teams. The current approach enables individual booster clubs to expend money independently and without regard to the welfare of the total athletics program. It is imperative that careful discussion be initiated to insure that policies and procedures are developed to improve the situation. The design of these measures must incorporate administrative oversight of all expenditures.
Athletic Scholarships**	X		
Tutoring**	X		
Housing and Dining Facilities and Services **	X		
Recruitment of Student Athletes**	X		

**5. Brief Summary/Analysis of The Corrective Action Plan (T-60)**

The major focus on the 1999-2000 and 2000-2001 Corrective Action Plan is in the area of accommodation of interests and abilities. As this report reveals, the school has accomplished this goal in a satisfactory manner. It is recommended that further endeavors be concentrated in the area of locker rooms, practice and competitive facilities.

**6. Observed Deficiencies in Overall Girls and Boys Athletics Programs**

No major deficiencies were found. However, it is imperative that the Gender Equity Review Committee focus efforts on improving the girls' softball field including the addition of an outfield fence as well as providing additional locker rooms and storage space.

**7. Facility Recommendations or Concerns**

It is recommended that the Gender Equity Review Committee work with the school officials and the board of education in finding the necessary funds to build tennis courts, provide a temporary fence for the girls' softball field, and add additional locker rooms and storage space.

**8. KHSAA Recommended Action**

- Notify Office Of Civil Rights and Request Federal Investigation of Possible Violations
- Notify Equity Division and KBE of Potential Title IX Violations
- Suspension From the Association
- Prohibition From Post Season Play
- Probation For
- Fine In The Amount of \_\_\_\_\_
- None At This Time
- School shall submit the following additional information:

The 2002 Corrective Action Plan due **April 15, 2002**, shall include a plan and timetable for upgrading the softball facility. School personnel shall also address the addition of locker room space and storage areas as well.

**9. PERSONNEL IN ATTENDANCE AT AUDIT MEETING**

**High School Title IX Coordinator: Tim Deaton**

**District Level Title IX Coordinator: Martha Stepp**

<b>Name</b>	<b>Title</b>	<b>Telephone</b>
Tim Deaton	Athletic Director	270-932-3993
James M. Mills	Principal/GCMS	270-932-7773
Nelson Pickett	Principal/GCHS	270-932-7481
Lynne Givens	Teacher/Coach	270-932-7481
Marcy Goff	Chair, Board of Education	270-932-7360
Kay Gupton	Teacher	270-932-4818
Martha Stepp	Dist. Title IX Coord.	270-932-5231
Fan Edwards	KHSAA Audit Team Member	859-277-0746
Allen W. Jackson	KHSAA Audit Team Member	859-299-5472

**10. Comments**